

Response:

1. Title: Holistic Development of the Students & Faculty through lecture series “**वैदिक ज्ञान**”

2. Objectives: The vision statement of this institute is “In pursuit of Technical Excellence”, the institute is committed to excel in engineering education and research with concern for environment and society. Engineering education is progressing through many revolutions and it can be achieved through curricular and extracurricular excellence. Considering availability of online educational platforms, educational reforms are inevitable. For achieving curricular /academic excellence, this institute had adopted CBCS pattern since 2016 and NEP is implemented from 2023-24 academic year. Academic part focuses more on technical skills rather than developing student’s viewpoint towards life and social skills. The institute therefore decided to facilitate students and faculty for dynamic growth in academics as well as human value skills. We agree the Indian philosophy which says that a human being strives to achieve happiness and make efforts throughout the life span for the same. We being intellectual community, seek the happiness through knowledge.

3. Context: It is known that the discovery of language is prior to the script. Hence the archiving was through **वैदिक ज्ञान** and **वैदिक शिक्षण**. Since *Vedas*, the knowledge transfer is through verbal media (**वैदिक ज्ञान** **वैदिक शिक्षण**). Continuing the same legacy we thought orations by experts lecture series **वैदिक ज्ञान** **वैदिक शिक्षण**. The institute’s distinctive features include its efforts to promote culture, value system and ethical framework.

4. Practice: The institute is arranging a lecture series “**वैदिक ज्ञान** **वैदिक शिक्षण**”. The lecture series covers various areas like physical fitness, spiritual practices, research, pedagogy, personality, literature etc. with the aim of exposure in all the dimensions of life. The endeavor is to gain:

- Happiness
- Self realization
- Motivation
- Self Sublimation
- Career escalation
- Confidence augmentation

We are immensely happy to initiate the series from 5th August 2023 and planning to arrange monthly one or two sessions.

List of lectures conducted till date in the Series “**Dnyan Parampara**”

S.N.	Topic	Expert	Date
01	Motivational Talk	Mr. Yajurvendra Mahajan Deepstambh Foundation, social activist	05/ 08/ 2023
02	Indian Knowledge Systems	Dr. Mahadevan,	11/ 08/ 2023

		Professor, IIM, Bangalore	
03	Industry 4.0	Mr. Mukund Kulkarni, Industrialist, BOG Member GECA	30/ 10/ 2023
04	Prevention of Cardiovascular Diseases	Dr. Ajit Bhagvat Cardiologist, K. Bajaj Hospital	31/ 10/ 2023
05	Google for Education	Mr. Vilas Kulkarni, Director HRCPL Education	03/01/2024
06	Teacher as Mentor	Dr. Anand Nadkarni, Psychiatrist, Thinker, Play writer, Social activist.	20/ 01/ 2024
07	NEP 2020 Vision for the institute	Dr. Narendra Charudhari Former VC, UTU, Deharadun	07/ 02/ 2024
08	Awareness workshop on RTI Act	Mr. Jalandar Tambe RTI Expert	27/ 02/ 2024
09	Science in Rigveda	Dr. Sucheta Paranjape Fellow of the Ferguson College	07/ 03/ 2024
10	Bhagvad Gita and Inspired Leadership	Swami Atmanand, Karmotkarsh LLP, Vedanta Ashram Indore	01/ 04/ 2024
11	Past and Future of Lighting	Dr. Harshvardhan Chitle CEO Philips Netherlands	13/ 08/ 2024
12	Heartfulness Meditation	Prof. Vaijayanti Totla	05/ 10/ 2024
13	Drafting Research Proposals	Dr. M.H. Shirsat Professor, Dr. BAM University	10/ 10/ 2024
14	R & D Opportunities in Power engineering	Prof. Vijay Vitthal Professor, Arizona State University USA	18/11/2024

5. Evidences of Success: A good number of students and faculty attended the thought provoking lectures. They had nice interaction and discussion with the speaker.

It helps in addressing disagreements constructively and finding mutually beneficial solutions, which builds trust & positive professional/personal connections.. A great improvement observed in attitude towards solving complex issues; understand the problem; out of box thinking; communication and cooperation at workplace and personal life. Assigned portfolios are handled with greater responsibility and enthusiasm, which develop a synergy amongst faculty and students.